



Newsletter LangMOOCs- December 2016

What has been achieved under the LangMOOCs project?

- researching the potential of MOOCs in language learning
- exploring the pedagogical framework of Language MOOCs
- developing a toolkit for the creation and management of Language MOOCs and OERs
- testing the use of OERs in language MOOCs in a pilot course

Pilot LangMOOC courses

Each partner created a pilot course for their language for the level A2(European level). The course's aim was to improve the speaking, writing, listening and reading skills of the learners.

The pilot courses ran from 20th June- 5th of August 2016 but partners left the registration open even after that period in order to reach a high level of sustainability. Looking at the evaluation questionnaires that were completed by users in the courses, it can be concluded that the learning materials were interesting and useful for them and the technical design of the platform was of very high quality.

If you want to learn English, German, Greek, Norwegian or Italian for free and in an interactive way, then enroll into the courses here: <https://study.langmooc.com/>.

Fourth partner meeting

The fourth transnational meeting under the project was organised on 15th and 16th of September 2016 in Berlin, Germany. During the meeting all partners presented their national reports from the pilot courses and discussed with the representatives of the Norwegian University of Science and Technology the plan for the preparation of the common report from the piloting.



Final interactive version of the LangMOOC Toolkit

The final version of the most important project result, “the LangMOOC Toolkit” is already completed. It was completed in December 2016 and shortly afterwards Active Citizens Partnership developed an online interactive version of the Toolkit (<https://www.langmooc.com/toolkit/>). It represents a guideline for non-academic adult training institutions on how to organise and implement language MOOCs in the most effective way. Partners used the pilot courses in order to test different techniques and approaches and then described in the final version of the Toolkit what worked well and what needs further development so that language trainers and training institutions could benefit from it.

Final partner meeting and conference

The last transnational project meeting and the final conference took place respectively on 24th and 25th of November 2016 in Hemel Hempstead, United Kingdom.

During the meeting the final report on the pilots was presented to partners and they discussed the project financial report and future sustainability plans.

The participants in the final conference were introduced to the project and the Moodle platform which was used for the delivery of the pilot courses. The most important part of the event was the practical workshops during where the participants had the chance to work within the Moodle platform and created their own exercises, learnt about pedagogy and assessment.



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