



Newsletter Lang MOOCs- May 2015

We are delighted to inform you that our new project, LangMOOCs has officially kicked off.

In this newsletter, we intend to offer you more background information about our plans, our strategies, our partners and about LangMOOCs itself.

Why LangMOOCs?

Language literacy is an essential life skill for the 21st century. It is a well-known fact that learning a foreign language is a good way to improve brain function and acquire social skills. Moreover, knowing a foreign language gives you a professional advantage in the labour market. Consequently, language skills are in great demand, which is why the need for related online courses is widespread.

MOOCs (Massive Open Online Courses) is a new format for digital distance learning and was set up:

- to research the potential of MOOCs in language learning.
- to explore the pedagogical framework of Language MOOCs.
- to develop a toolkit for the creation and management of Language MOOCs and OERs.
- to test the use of OERs in language MOOCs in a pilot course.

Who is going to benefit from LangMOOCs?

The LangMOOCs project addresses the needs of very different target groups. It will upskill both **language teachers** and **language learners**, allow **system administrators and service providers** to find new solutions which can be implemented for their own work and modernize **language schools and training centres**. In addition, it will benefit **teacher educators** and **educational policy-makers**.

Who is developing the LangMOOCs project?



Our team represents different sectors (higher Education, Vocational and Adult training centres). What's more, we guarantee an **active engagement with language trainers** and training, **high interest in new pedagogies**, a great amount of **experience in the design and delivery of language** and **good networks** to multiply. Our institutions offer learning courses at different levels for the testing of the developed courses. Furthermore, our

teams are highly experienced and **confident in using ICT tools** for teaching and learning.

What are our expected outcomes?

Upon completion of the two year project, the following results will have been achieved:

- A **pedagogical Guideline** including principles through which theory is applied to Online language learning and teaching practice.
- A **Study of the available MOOCs** for language learning reporting on the exploration, classification and evaluation of available MOOCs for language learning.
- The **LangMOOC toolkit**: A complete guideline containing all the core course elements of a Massive Open Online and Interactive Language Learning Environment.
- **OERs** based on Authentic Materials: Development of Open Educational Resources in 5 languages (English, Greek, Italian, German, Norwegian)

Steps already taken: In February 2015, the project Partners held their first international meeting in Athens.



This meeting offered a great opportunity to redefine our tasks, to agree on the project Logo and marketing tools and to fix our project work plan. During these first six months we have focussed on the preparation phase of the project. So far we have been working on the pedagogical guideline and the Study on the available language Moocs.

What's next for LangMOOCs?

Having concluded the research and analysis phase of the project we are going to start working on the implementation of the project. We are going to start creating the first version of the LangMOOCs toolkit. The project consortium is now looking forward to their next meeting in Palermo (Italy) in September 2015.

Do you want to read more about us or about this project's impact?

Fiind out more on our website: <http://www.langmooc.com>

Add us on Facebook: <https://www.facebook.com/langmoocs>

Follow us on twitter: <http://twitter.com/hashtag/langmooc>

LangMOOCs was promoted at the website for Open Education Europe <http://openeducationeuropa.eu/>

Mr. Darco Jansen (EATDU, responsible of the openupEd quality Label) at the #moocposium2015 has included the LangMOOCs into his presentation.

Slide 8: <http://www.slideshare.net/EADTU/1-2015-djansenmoocs-and-the-european-experience-ext>



This project has been funded with support from the European Commission. This publication reflects the views only of the authors. The Commission cannot be held responsible for any use which may be made of the information contained herein.

Projectname: Language Massive Open Online Courses

Reference No: 2014-EL01-KA200-001542

